



GEOGRAPHY

Curriculum Intent and Overview (Years 7-11)

Curriculum Intent:

Our mission for our curriculum is for our geographers to develop a balanced framework that promotes deep knowledge and understanding of global issues. Within the curriculum real world examples are embedded which bring geography to life. Scholars will travel from the classroom on a voyage of discovery with the intent on developing students as responsible global citizens, who will make the world a better place.

		MICHAELMAS TERM	LENT TERM	SUMMER TERM
KEY STAGE 3	Year 7	<p>Introduction to Geography An introduction into physical and human geography at a range of scales.</p> <p>Ordinance survey Map skills Including compass directions; distance and scale; 4 and 6 figure grid references; relief and contours.</p>	<p>Weather and Climate Including the causes and social, economic and environmental effects of a range of a range of different types of weather. Case study: UK</p> <p>Population Population growth, density and distribution at a range of scales. Factors affecting changing populations such as migration. Case study: UK, Birmingham</p>	<p>Young Geographer of the Year</p> <p>Africa as a diverse continent Physical and human geography of Africa including population; tribes; Samburu elephants and development. Case study: Rwanda/Madagascar/Kenya</p>
	Year 8	<p>Coasts Coastal processes, landforms and management. Case study: Holbeck Hall</p> <p>Development: Including global supply chain; why water is a valuable resource; fair trade; aid. Case study: India</p>	<p>Settlement: Including land use; settlement function; Burgess Model; early settlements; greenbelt; Big City Plan. Case study: Birmingham</p> <p>Rivers and Flooding Including features of a drainage basin; fluvial processes and landforms; causes of flooding; storm hydrographs.</p>	<p>Tourism: Mass tourism; Butlers model; ecotourism; Maasai Mara extreme tourism. Case study: Maasai Mara, Brazil and Italian Alps.</p> <p>Tropical Rainforest: Including ecosystems; deforestation; sustainability.</p>



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			Case study: Boscastle and Bangladesh	Case study: Amazon rainforest, Belo Monte Dam and Botanical Gardens.
	Year 9	<p>Natural disasters: Causes, effects and responses to tectonic hazards with a focus on earthquakes and volcanoes. Case study: Nepal, Haiti and Yellowstone</p> <p>China: Including migration; one child policy; concentration camps; manufacturing and environmental issues. Case study: China</p>	<p>Cold Environments - Glaciers: Glacial processes and landforms; using and managing cold environments. Case study: Arctic and Antarctica</p> <p>Energy and Climate Change: Including global warming and the greenhouse effect; nuclear power; Chernobyl. Case study: Middle East and Ukraine</p>	<p>Geographical issues evaluation: Water provision in the UK. Case Study: The Abingdon Reservoir</p> <p>Resource Management Global inequalities of food, water and energy; how the provision of resources be increased sustainably. Case study: Carsington Water</p>
KEY STAGE 4	Year 10	<p>Challenge of natural hazards – Weather hazards and climate change Urban issues and challenges – Global urban issues</p>	<p>Urban issues and challenges – UK urban change The living world – Tropical rainforests and hot deserts</p>	<p>Resource management – Food Geographical skills Fieldwork</p>
	Year 11	<p>Coastal and river landscapes in the UK Changing economic world – Economic development</p>	<p>Changing economic world – Changing UK economy Fieldwork</p>	<p>Issue evaluation Revision</p>