



# MANDARIN

Curriculum Intent and Overview (Years 7-11)

## Curriculum Intent:

We endeavour to stimulate the interest of our students in Mandarin, to develop students' ability to articulately and confidently communicate in the target language through explicit study. We intend to develop resilience and curiosity in our students. We aim to develop all four key skills and encourage high level of literacy to educate our students to become scholars. We embed intercultural understanding in our lessons to broaden our students' horizons, promote tolerance and develop them as global citizens.

		MICHAELMAS TERM	LENT TERM	SUMMER TERM
KEY STAGE 3	Year 7	About yourself: Fun facts about China; Greetings & names; Numbers and ages; Nationalities and countries; Cities in China. Family: Family members; Chinese homes; Pets; Birthdays.  Grammar: Asking and answering questions. Possession words. Words used to link nouns and phrases. Measure words with nouns.	Hobbies: Hobbies and sports; Weekend plans; Making suggestions; Lunar new year. School: School subjects; Time; Timetables; Your class; School facilities.  Grammar: Verb+noun; making suggestions; being able to do; using a time frame after a subject; application of measuring words for lessons; subject+time+activity.	Food and drink: Going to the Supermarket; Visiting a restaurant; Ordering meals and drink; Chinese poem.  Grammar: Verb+ noun phrasing. Time+ subject+ verb;



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	<p><b>Year 8</b></p>	<p>Food and drink: I like eating rice; Daily meals; Chinese food; Holidays: Weather forecast; Around the world; Living environment; Transport; Past experiences</p> <p>Grammar: Verb + nouns; want to do something; time frames; means of transport; Adjective and verb interaction; past tense expressions and completed actions, positioning of measuring words.</p>	<p>All about me: My appearance; Describing bedroom and positions; Clothes and colours; Daily routine; Young people in China.</p> <p>Grammar: Verb-adjectives to describe people; positions; time words order; use adjectives to describe objects.</p>	<p>Where do you live? My town and amenities; My house; Directions; Weekend plans; Jobs; People's living conditions.</p> <p>Grammar: Direct comparison; comparison structure; measure words; clauses including 'in addition to', 'besides', 'also'; contrast; suggestions.</p>
	<p><b>Year 9</b></p>	<p>Shopping: Shopping in the supermarket; Shopping clothes; Shopping in department store; Shopping online; Shopping in China; Travel in China: Travel plans; Sightseeing in Beijing; A tour in Xi'an; Shopping in Shanghai;</p>	<p>My life: Likes and dislikes; Chinese families; My friends; Hobbies; When I was young; School: My school; School day; Comparing schools; School policies;</p>	<p>Leisure: Leisure time; Sports centre; Activities outside school; Hobbies and interests; Body exercise; Leisure activities.</p>



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		<p>Spring Festival in Guangzhou; Chinese festivals.</p> <p>Grammar: Making suggestions; making comparisons; using measure words for clothes; using 还(in addition to); using 太……了(too); expressing an action is in progress; past tense and future tense; expressing opinions and justification; using intensifiers; 除了……以外, 还……(apart from...also...)</p>	<p>School activities.</p> <p>Grammar: Express opinions and preferences; making comparisons; subject + time + verb; time + manner + place; describing appearance; yes / no questions; subject + time + action; 不但…而且…(not only...but also...); expressing opinions.</p>	<p>Grammar: Likes and dislikes; questions words; frequency words order (subject + frequency + action); duration of time (verb + duration of time + object); asking how long time; making suggestion; coming and going (去/来 + somewhere + action); express what you would like to do; expressing sequencing actions (先…然后…); questions with 'or' (还是).</p>
KEY STAGE 4	Year 10	<p>Media, celebrity &amp; technology: TV programme; Movies and music; Internet world; about mobile phone; The celebrities I like.</p>	<p>Where I live: About local amenities; Leisure facilities in my hometown; Talk about my house; Describing places; Natural environment; Rainforest and snow mountains; Local problems.</p>	<p>Holidays: Weather and climate; Transport; Holiday experience; Holiday plans; Booking a hotel; Making travel arrangements.</p>
	Year 11	<p>Eating, drinking and lifestyles: Eating habit; Eating out; Healthy eating and dietary requirement; Daily life habit; Healthy lifestyles.</p>	<p>Future plan and career options: Work experience; Your interests; University choices; Ideal jobs; Part-time jobs; Summer jobs;</p>	<p>Festivals: Food and festivals; Traditions and customs; Revision.</p>



BISHOP VESEY'S GRAMMAR SCHOOL

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