



SPANISH

Curriculum Intent and Overview (Years 7-11)

Intent Statement

The Spanish department's key aim is to foster an enthusiasm and life-long passion for the language. We do this through the delivery of an engaging, relevant and challenging curriculum that enables language acquisition and that lays the foundation for the development of confident and scholarly linguists. We share insights into the culture and traditions of the Hispanic world, which further instils the importance of global awareness and understanding in the modern world.

		MICHAELMAS TERM	EASTER TERM	SUMMER TERM
KEY STAGE 3	Year 7	<p>Introductions; numbers, months of the year and dates; Spanish alphabet and correct pronunciation (phonics) basic opinions; colours; pencil case/schoolbag; family; pets; physical appearance; personality traits</p> <p>Grammar: The indefinite and definite articles. Making words plural. Masculine/Feminine. SER/TENER Adjective agreement (including reference to non-binary). Me gustaría/quisiera + infinitive Tenía. Possessive adjectives. Using qualifiers</p>	<p>Hobbies; sports; opinions, weather, music and social media personalities and habits</p> <p>Grammar: The difference between 'jugar' and 'hacer' (1st person changers/Stem change verbs ie: salir/jugar/dormir). The Present Tense. Indirect Object pronoun opinions in singular and plural. Extending opinions with 'porque' Using 'si' and 'cuando'. Using 'que' in a sentence. Me gustaba</p>	<p>Geography of where you live including compass directions; types of house, rooms, helping at home; future home</p> <p>Grammar: Ser/Estar. The Future Tense. Adverbs of frequency. 'Hay'. Prepositions. The Near Future tense in the 1st person (other forms for extension)</p>



SPANISH

Curriculum Intent and Overview (Years 7-11)

	<p>Year 8</p>	<p>Describing where you live: geographical descriptions, describing how your town used to be. School: opinions on subjects and teachers, school facilities and timetable.</p> <p>Grammar: Near Future tense, The Verb IR, Imperfect tense key phrases, comparatives, exclamations with Que, adjectival agreement, SER/TENER</p>	<p>Eating and drinking; healthy diet, illness and injury.</p> <p>Grammar: Forming negative expressions. Using mucho/poco. Present and Near Future. Past tense in the 'I form'. Use of 'Me gustaría' and 'Quisiera', giving commands and advice, using desde hace.</p>	<p>Holidays; geography and culture of Latin America</p> <p>Grammar: Using 'IR' with prepositions. Using the verb 'soler'. Some common slang expressions. Preterite tense of regular verbs. Preterite tense of irregular verbs in 'I' form (IR/SER/HACER + GAR/CAR/ZAR verbs).</p>
	<p>Year 9</p>	<p>Eating and drinking; healthy diet; holidays; geography and culture of Latin America</p> <p>Grammar: Forming negative expressions Using mucho/poco. Present and Near Future. Past tense in the 'I form'. Use of 'Me gustaría' and 'Quisiera', Using 'IR' with prepositions. Using the verb 'soler'. Some common slang expressions. Preterite tense of regular verbs. Preterite tense of irregular verbs in 'I' form (IR/SER/HACER + GAR/CAR/ZAR verbs). The Near Future tense</p>	<p>Technology: Internet, TV programmes and films</p> <p>Grammar: To be able to form negative opinions. To be able to use 'acabar de'. Present /Preterite /Future tenses. Present continuous. Using 'mejor' and 'peor'. Making comparisons with preferir...a. SER/ESTAR. The Simple Future</p>	<p>Clothing; shopping</p> <p>Grammar: Demonstrative adjectives. Indefinite adjectives. Using cardinal and ordinal numbers Direct Object pronouns. The Conditional Tense (in set phrases and 1st/3rd person singular)</p>



BISHOP VESEY'S GRAMMAR SCHOOL

SPANISH

Curriculum Intent and Overview (Years 7-11)

KEY STAGE 4	Year 10	Holidays School	School (contd) Family + friends	Hobbies and sports
	Year 11	Town and local area Food and festivals	Food and festivals (contd) Work and future plans Global Issues	Revision of course